

CHURCHILL GARDENS PRIMARY ACADEMY

PUPIL PREMIUM STRATEGY STATEMENT 2019-2021

This is a three-year strategy which is reviewed annually.			
The percentage of pupils at Churchill Gardens who qualify for the pupil premium grant (PPG group) has fallen by almost 10% over the last four years. In addition, applications by residents for reception places across Westminster have fallen by 15% over the past three years. Westminster Council estimates that this number will continue to fall for the next six years. It is unclear exactly how this decline will affect the size of the PPG-group.			
Academic Year	2019/2020	Total PPG budget	£121,440
Total number of pupils R-6	191	Number of eligible pupils	70
		Date of most recent PPG Review	July 2019
		Date for next internal review of this strategy	July 2020
Attainment at the end of 2018-2019			
	All Pupils	Pupils eligible for the PPG	Pupils not eligible for the PPG
% achieving a Good Level of Development	71%	100%	56%
% passing the Y1 Phonics Assessment	81%	86%	80%
At expected standard in reading, writing and mathematics KS1	83%	77%	90%
Working at greater depth in reading, writing and mathematics KS1	0%	0%	0%
At expected standard in reading, writing and mathematics KS2	79%	90%	74%
Working at greater depth in reading, writing and mathematics KS2	15%	10%	17%
Overall attendance	94.75%	95.34%	94.25%
Average number of sessions late	9.15 sessions	11.38 sessions	7.49 sessions
Review of 2018-2019			
Attainment at the end of Reception has increased again as it rose from 58% in 2018. 100% of the pupils eligible for the PPG achieved a good level of development. Attainment of pupils in the Y1 Phonics assessment has remained good. 86% of pupils who are eligible for the PPG passed the phonics screening test. This is 16 percentage points above the national average of 70%.			
Attainment at the end of KS1 has increased again from 48% in 2018. 77% of pupils who are eligible for the PPG were working at the expected standard. This is 27 percentage points above the national average of 50%.			
Attainment at the end of KS2 has increased again as it rose from 68% in 2018. 90% of pupils who are eligible for the PPG were working at the expected standard. This is 43 percentage points above the national average of 47%.			
Overall attendance has improved to 94.75% from 94.1% in 2018-2019. Attendance for pupils who are eligible for the PPG has increased from 95.09% in 2018-2019.			
The average number of lates has increased from again from 9.81 in 2018-2019.			
Barriers to future attainment (for pupils eligible for the PPG, including high ability)			
A	For some pupils who are eligible for the PPG their attainment is below the expected standard in reading, writing and mathematics at the end of the EYFS, KS1 and KS2. Low prior attainment means pupils need to learn and practice significantly more (than pupils who are meeting the expected standard) over the course of a school year. This presents a significant barrier.		
B	For some pupils who are eligible for the PPG their attainment is at or almost at the expected standard in reading, writing and mathematics but the depth of their knowledge and experiences is shallow because they have not engaged in the wider cultural life of the UK. The lack of engagement results in a dampening of a pupil's sense of agency. An inability to articulate their own ideas is a significant barrier to their future attainment.		
C	Attainment for the majority of pupils who have EHC plans and who are also eligible for the PPG is below the expected standard in reading, writing and mathematics. The majority of pupils with EHC plans have significant difficulties with processing language and are enrolled in the resource base. Language difficulties are a significant barrier to future attainment.		
D	Pupils eligible for the PPG arrive late to school (717 late sessions during 2018-2019) missing the spelling test and grammar review. Pupils eligible for the PPG are missing days of school (38 days in total during 2018-2019) for family holidays. Pupils eligible for the PPG have missed school (335 days in total during 2018-2019) for unauthorized reasons.		
Goal	Objective		

A	Attainment at the end of EYFS, KS1, KS2 and for the Y1 phonics screening test is at least the same for pupils who qualify for the PPG as for those who do not.	At least 57% of YR who qualify for the PPG pupils achieve a GLD. At least 70% of Y1 pupils who qualify for the PPG pass the phonics screening test. At least 48% of Y2 pupils who qualify for the PPG meet the expected standard in reading, writing and mathematics. At least 5% of all pupils achieve greater depth in reading, writing and mathematics.	
B	Develop the trips and residential programme. Increase pupil and parental engagement with the education enrichment programme.	60% of parents attend family events, workshops and parent conferences. Increase the percentage of pupils who attend Saturday Sports and who participate in enrichment activities (including school journeys).	
C	Attainment at the end of EYFS, KS1, KS2 and for the Y1 phonics screening test is at least the same for pupils who qualify for the PPG and who also have EHC plans or who are on the SEN register as it is for those who do not qualify for the PPG and who also have EHC plans or who are on the SEN register.	At least 5% of YR pupils who have an EHC plan achieve a GLD. At least 19% of Y1 pupils who qualify for the PPG and who also have an EHC plan pass the phonics screening test. At least 8% of Y2 pupils who qualify for the PPG and who also have an EHC plan meet the expected standard in reading, writing and mathematics. At least 9% of Y6 pupils who qualify for the PPG and who also have an EHC plan meet the expected standard in reading, writing and mathematics.	
D	Punctuality to meet the national average.	Punctuality for pupils qualifying for the PPG to meet the national average for attendance. Reduction in number of pupils who are persistently absent or who have more than 3 lates per half-term.	
	Planned Expenditure	Cost	Review Date
A/C	Annual subscription to Mathletics Subscribe to Ark's Maths Mastery programme in KS1 and Reception TLR awarded (in part) for leading the Phonics programme	£7,000	
B	Y4 residential trip to Gloucestershire Y5 residential trip to Cumbria Y6 residential trip to Rome Sailing/Kayaking lessons for Y6 Swimming lessons for Y2,Y3,Y4 Strings lessons for Y3,Y4,Y5,Y6	£69,000	
C	Provide additional expertise (specialist teaching assistant) to support speech and language development with pupils who are on the SEN register.	£46,000	