

CHURCHILL GARDENS PRIMARY ACADEMY
PUPIL PREMIUM STRATEGY STATEMENT

Summary information					
Academic Year	2018/2019	Total PPG budget	£145,200	Date of most recent PPG Review	July 2018
Total number of pupils	201	Number of eligible pupils	110	Date for next internal review of this strategy	July 2019
Attainment at the end of 2016-2017					
	All Pupils	Pupils Eligible for the PPG	Pupils not Eligible for the PPG		
% achieving a Good Level of Development	58%	71%	53%		
% passing the Y1 Phonics Assessment	84%	92%	77%		
At expected level in KS1 Reading assessment	48%	42%	53%		
At expected level in KS1 Writing Assessment	48%	42%	53%		
At expected level in KS1 Mathematics Assessment	48%	42%	53%		
At expected level in KS2 Reading assessment	76%	60%	82%		
At expected level in KS2 Writing Assessment	76%	60%	82%		
At expected level in KS2 Mathematics Assessment	76%	60%	82%		
Review of 2017-2018					
<p>Attainment of pupils in the Y1 phonics assessment and at the end of KS2 has improved significantly. Overall attainment at the end of Reception and at the end of KS1 is a key priority for the school in 2018-2019. Attainment amongst the pupils eligible for the PPG is a continuing high-priority at EYFS, KS1 and KS2. Attainment at the end of 2017 was improved from 2016 with a rise from 94% to 95% overall. Pupils qualifying for the PPG saw an increase of 1.29% in their average attendance to 95.09% and this was slightly higher than the overall attendance of 95.0% and at the same level as the non-PPG pupils (95.09%).</p>					
Barriers to future attainment (for pupils eligible for the PPG, including high ability)					
A	The attainment of some pupils eligible for the PPG is below the expected standard in reading, writing and mathematics at the end of the EYFS, KS1 and KS2.				
B	The attainment of some pupils eligible for the PPG is significantly below the expected standard in reading, writing and mathematics but this is because the school has a higher than average proportion of pupils with EHC plans as there is a 40-place resource base on site.				
C	The attainment of some pupils eligible for the PPG is almost at or at the expected standard in reading, writing and mathematics but the depth of their knowledge and experiences is shallow because they have not engaged in the wider cultural life of the UK.				
D	The punctuality (2.61% late PPG, 2.57% late non-PPG), attendance (% attendance PPG, 94.1% non-PPG) is lower than the average for the PPG group.				
	Objective	Success criteria			
A	Attainment at the end of EYFS, KS1, KS2 and for the Y1 phonics screening test is at least the same for pupils who qualify for the PPG and for those who do not.	Pupils qualifying for the PPG are identified. Specific actions are planned whose impact is measured termly.			
B	Attainment at the end of EYFS, KS1, KS2 and for the Y1 phonics screening test is at least the same for pupils who qualify for the PPG and who also have EHC plans or who are on the SEN register as it is for those who do not qualify for the PPG and who also have EHC plans or who are on the SEN register.	Pupils with EHC plans (or those on the SEN register but are not at the expected standard for their age) who qualify for the PPG are identified. Specific actions are planned whose impact is measured termly.			
C	Increase pupil engagement and parental with the education enrichment programme.	60% of parents attend family events, workshops and parent conferences. Increase the percentage of pupils who attend Saturday Sports and who participate in enrichment activities (including school journeys). Broaden the range of			
D	Punctuality to meet the national average.	Punctuality for pupils qualifying for the PPG and those who do not qualify for the PPG meet the national average for attendance. Reduction in number of pupils who are persistently absence or who have more than 3 lates			

		per half-term.	
Planned Expenditure			
	Chosen Actions	Cost	Review Date
A/B	Employ a learning mentor to provide additional teaching and emotional support for pupils in KS1 & KS2 Employ an HLTA to provide reading interventions for pupils in KS1 & KS2 Annual subscription to Mathletics Subscribe to Ark's Maths Mastery programme in KS1 and Reception Provide additional expertise (specialist teaching assistant) to support speech and language development with pupils who are on the SEN register.	£85,800 59%	July 2019
C	Provide cover to enable pupils to hold parent conferences and information sessions/workshops for parents each term	£5,400 3%	July 2019
D	Y4 residential trip to Gloucestershire Y5 residential trip to Cumbria Y6 residential trip to Rome Sailing/Kayaking lessons for Y6 Swimming lessons for Y2,Y3,Y4 Strings lessons for Y3,Y4,Y5,Y6	£54,000 37%	July 2019