

CHURCHILL GARDENS PRIMARY ACADEMY
PUPIL PREMIUM STRATEGY STATEMENT

Summary information					
Academic Year	2017/2018	Total PPG budget	£150,480	Date of most recent PPG Review	December 2017
Total number of pupils	212	Number of eligible pupils	88	Date for next internal review of this strategy	April 2018
Attainment 2016-2017					
	All Pupils	Pupils Eligible for the PPG	Pupils not Eligible for the PPG		
% achieving a Good Level of Development	64%	75%	58%		
At expected level in KS1 Reading assessment	58%	42%	83%		
At expected level in KS1 Writing Assessment	58%	42%	83%		
At expected level in KS1 Mathematics Assessment	54%	36%	83%		
At expected level in KS2 Reading assessment	48%	47%	53%		
At expected level in KS2 Writing Assessment	29%	29%	26%		
At expected level in KS2 Mathematics Assessment	51%	58%	46%		
Barriers to future attainment (for pupils eligible for PP, including high ability)					
A	Pupil attainment is below the national average at the end of EYFS, KS1 and KS2.				
B	Only a minority of parents ensure that pupils read at home or complete homework.				
C	Attendance and punctuality is lower than the national average 94.79% (vs 94.29%) and parents are unaware of the effect that poor attendance has on attainment.				
D	Many pupils are unable to deepen their understanding of what they have learnt at school by visiting museums or other sites of cultural importance.				
	Desired outcomes	Success criteria			
A	Outcomes for Pupil Premium children are at least in line with cohort averages at each phase Children who are in the pupil premium group but also with significant SEN make excellent progress from their starting points.	Over 80% of children pass the KS1 phonics check. 75% of pupils pass the phonics re-check in Y2. There are no gaps between the performance of PP children in reading, mathematics and writing at KS1. All year groups have at least 70% of pupils working at the expected standard. PPG group achieve as well as the national average at the end of Key Stage 2. Parents and children are highly involved in their provision and contribute purposefully to reviews and planning. Children with SEN in the PP group make excellent progress over time from their starting points.			
B	At least 60% of parents attend school events including parent conferences and performances	All pupils regularly complete their homework. At least 60% of classes attend additional provision (Saturday Sports, Book Clubs or complete holiday visit tasks).			
B	Attendance and punctuality are in-line with national averages.	Reduction in number of persistent absentees. Improvement in overall attendance and punctuality. Reduction in number of term-time holidays.			
D	Pupils are confident representatives of their school.	Pupils answer questions articulately and have age-appropriate interests and knowledge of the subjects taught at school (beyond the information presented in their textbooks)			
Planned expenditure					
	Desired Outcomes	Chosen Actions	Cost	Review Date	
A/B	Improve attainment in the Y1 phonics test and reading fluency throughout KS1 and KS2.	Purchased additional levelled reading books Purchase subscription to Bug Club (online reading comprehension scheme) Provide 2 day training for staff on readwriteinc Provide 1 day training on Fresh Start for relevant KS2 staff	£25,000 16%	Easter 2018	

		<p>Provide 1 day training on Language & Literacy for Y2 team</p> <p>Book termly consultant review from readwriteinc</p> <p>Provide additional staff to run Fresh Start programme</p> <p>Purchase additional materials to support the parents in practising phonics with pupils at home</p> <p>Purchase additional books to support Family Reading Groups</p> <p>Provide cover to enable teachers to hold parent conferences meetings and information sessions/workshops for parents each term.</p>		
A/B	Improve mathematics attainment	<p>Subscription to Mathletics</p> <p>Employ a full-time teacher of mathematics in KS2</p> <p>Employ an additional teacher to support mathematics teaching in KS2</p> <p>Training for Y2 teacher on MNP scheme.</p> <p>Purchase textbooks and other resources to support the teaching of mathematics.</p> <p>Ark's Mathematics Mastery programme in Y1 and Reception</p> <p>Provide cover to enable teachers to hold parent conferences meetings and information sessions/workshops for parents each term.</p>	£39,000 26%	Easter 2018
C	Attendance is at the national average.	<p>Learning Mentor, Designated Safeguarding Lead and the Admin Officer co-ordinate an attendance strategy that results in improved pupil attendance and punctuality.</p> <p>Employ an apprentice to accompany the Learning Mentor on home visits so that pupils who are persistent absentees are strongly encouraged to attend school.</p>	£37,000 25%	Easter 2018
D	Pupils have a broad extra-curricular programmer	<p>Y5 residential trip to Cambria</p> <p>Y6 residential trip to Rome</p> <p>1x theatre trip per year group</p> <p>1x day trip by coach per year group</p> <p>Sailing/Kayaking lessons for Y6</p> <p>Swimming lesson for Y2, Y3 and Y4</p> <p>Strings lessons for Y3, Y4, Y5 and Y6</p>	£49,000 32%	Easter 2018